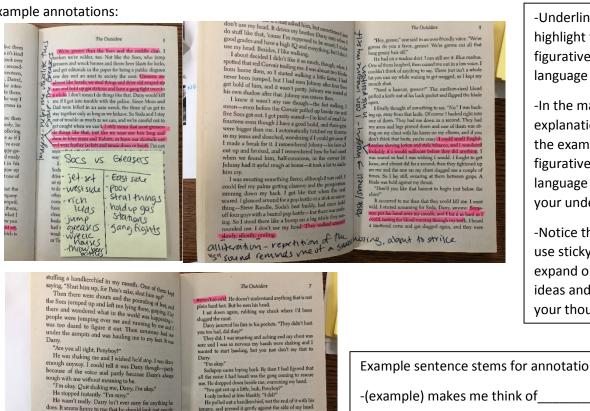
**During Reading:** Annotate for examples of figurative and sensory language. Annotations should examine how examples of figurative and sensory language support the author's perspective and message. Students should have a minimum of 10 annotations from through-out the book.

## Example annotations:



- -Underline or highlight the use of figurative or sensory
- -In the margins add explanation of how the example of figurative or sensory language adds to your understanding
- -Notice that you can use sticky notes to expand on your ideas and clarify your thoughts

Darry.

The you all right, Pemyboy?

He was shaking me and I wished he'd stop. I was dary enough anyway. I could tell it was Darry though—path because of the voice and partly because Darry's abase rough with me without meaning to be.

"I'm olavy, Quist staking me, Darry, I'm olay."

He stopped instantly. The story."

He wasn't really. Darry inn't ever sorry for anything be doce. It seems framy to me that he should look just easily like my father and see easily the opposite from hun. My father was only forty where he died and he looked beether instead of inferre and son. But they only looked altered instead of inferre and son. But they only looked altered instead of inferre and son. But they only looked altered in the control of the proposite for the control of Example sentence stems for annotations: -(example) reminds me of \_\_\_\_\_ Darry is six-feet-two, and broad-shouldered and muse-lar. He has dark-brown hair that kicks out in front and slight cowlick in the back-just like Dark-bot Dury's year are his own. He's got eyes that are like not pieces pale blue-green ice. They've got a determined set both hike the rest of him. He looks older than teemy-sight looks. -(example) emphasizes \_\_\_\_\_\_ -(example) shows SMILE + Compares his eyes to be personality as well gives deaders an idea of his -(example) seems important because

After Reading: Review all of your annotations and determine a topic the book explores. We will work together to write a theme statement based on your topic when school begins. You will need to come to class on the first day of school with an idea of what topic your book explores and your annotated copy of the book.

## **Annotations Rubric:**

Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
More than 10 annotations from	10 annotations from through-out	6-9 annotations from portions of	5 or fewer annotations from only
through-out the book	the book	the book	part of the book
Examples identify 5 or more	Examples identify 3-4 types of	Examples identify 1-2 types of	Examples do not identify
types figurative and sensory	figurative and sensory language	figurative and sensory language	figurative and sensory language
language found while reading	found while reading	found while reading	
Explanations fully explain how	Explanations explain how the	Explanations attempt to explain	Explanations do not explain how
the example adds to your	example adds to your	how the example adds to your	the example adds to your
understanding of the book	understanding of the book	understanding of the book	understanding of the book